GLOBAL ELITE Levels 1-7



2023 - 2024

## **GLOBAL ELITE CHEER STUNT & PYRAMID**

#### **STUNT QUANTITY CHART**

Number of Athletes	Majority	Most	Maximum
5 to 11	1	2	3
12 to 17	2	3	4
18 to 22	3	4	5
23 to 30	4	5	6
31 to 38	5	6	7

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STUNT	QU		L L L Y

Skills performed do not meet the Below 3 pt low requirement. 1 Level Appropriate Skill by 4 pt Low **MAJORITY** of the groups. 1 Level Appropriate Skill by MOST OR 1 Elite Skill by **MAJORITY** of the 4.5 pt Mid groups. 1 Elite skill performed by **MOST** of 5 pt Max

#### **BUILDING CREATIVITY**

the groups.

Incorporation of creative, innovative, and visual elements in the Entries, Transitions, and Dismounts of all Building skills. This includes both level and non-level appropriate skills. Pace/connection of skills will be considered.

STUNT BUILDING DIFFICULTY			
3 pt Below		Skills performed do not meet 4.55 requirement.	
4.55 pt Low		1 level appropriate skill was performed by <b>MOST</b> of the groups <b>1 coed stunt if coed.</b>	
4.7 pt	Mid	2 level appropriate skills performed by MOST of the groups. 1 coed stunt if coed.	
4.85 pt	High	3 level appropriate skills performed by <b>MOST</b> of the groups. <b>1 coed stunt if coed</b> .	
5 pt	Max	4 level appropriate skills performed by <b>MOST</b> of the groups. <b>1 Coed Stunt if coed</b> .	

### **PYRAMID DIFFICULTY**

I 3 nt IRAIOW		Skills performed do not meet the 4.55 requirements.
4.55 pt	Low	Skills performed had 1 structures and 1 level appropriate skill
4.7 pt Mid		Skills performed had 2 structures and 1 level appropriate skill
4.85 pt	High	Skills performed had 2 structures and 2 level appropriate skills
5 pt	Max	Skills performed had 2 structures and 3 level appropriate skills

#### **STUNTS & PYRAMID EXECUTION**

LOW 0 - 1.0	AVERAGE 1.1 - 1.4	GREAT 1.5 - 1.7	BEST 1.8 - 2.0	
Top Person 0.0 - 2.0 pt	* Body Control  * Flexibility locked, and toes pointed.  * Core engagement, level hips, chest up, legs			
BASING UNIT 0.0 - 2.0 pt	* Stunt Stability * Proper Athletic Stance * Feet Firmly Planted on Performance Surface * Arm Position in Extended stunts			
SPACING 0.0 - 2.0 pt	* Clearly defined formations * Spacing execution based on flyers hips.			
	* Entry and exits for skills  * Dismounts to performance surface or cradles  * Control from skill to skill			
PACE 0.0 – 2.0 pt	* Even Flow fro * Good use of a			

## **GLOBAL ELITE CHEER JUMPS & TOSSES**

	TOSS DIFFICULTY			
1 pt	KF1(1)///	Skills performed do not meet low requirements		
2.2 pt LOW Less than MAJORITY of the team perform a toss.		Less than <b>MAJORITY</b> of the team performs a toss.		
2.35 pt   IVIII)		MAJORITY of the team performs a level appropriate toss.		
2.5 pt	MAX	MOST of the team performs a level appropriate toss rippled or synchronized in the same section without recycling athletes.		

TOSS QUANTITY CHART				
Number of Athletes	Majority	Most	Maximum	
5 to 11	1	2	3	
12 to 17	2	3	4	
18 to 22	3	4	5	
23 to 30	4	5	6	
31 to 38	5	6	7	

TOSS EXECUTION			
TOP PERSON 0.0 - 2 pt	* Body control  * Consistent execution of skills/trick between top person  * Legs straight toes pointed  * Arm placement		
BASES 0.0 - 2 pt	<ul> <li>* Using arms/legs to throw together (timing)</li> <li>* Solid stance (little movement)</li> <li>* Controlled throw</li> <li>* Cradle (catch high &amp; absorb)</li> </ul>		
HEIGHT 0.0 - 1 pt	* Distance between top person's feet and the hands of the bases.		

	JUMP DIFFICULTY				
1.0 pt	Below	Skills performed do not meet the low requirement.			
2.05 pt	Low	1 Jump was performed by <b>MOST</b> of the team.			
2.2 pt Mid		2 Jumps were performed by <b>MAJORITY</b> of the team.			
2.35 pt	High	2 jumps were performed by <b>MOST</b> of the team.			
2.5 pt Max		2 jumps **MUST HAVE VARIETY ** and 1 additional jump performed by MOST of the team.			

JUMP QUANTITY CHART			
Number of Athletes	Majority	Most	Maximum
5 to 11	5	6	10
12 to 17	6	7	12
18 to 22	9	10	18
23 to 30	11	12	22
31 to 38	15	16	30

JUMP EXECUTION			
ARM PLACEMENT 0.0 - 2 pt	* Approach * Consistent entry * Swing/prep * Arm position within jump(s)		
LEG PLACEMENT 0.0 - 2 pt	* Straight legs * Pointed toes * Hip placement / rotation / hyperextention * Chest placement * Landings - feet together / legs locked		
TIMING 0.0 - 1 pt	* Synchronization of skills performed by the group.		

# GLOBAL ELITE CHEER TUMBLING

TUMB	TUMBLING QUANITITY CHART				
Number of Athletes	Majority	Most	Maximum		
5 to 11	5	6	7		
12 to 17	6	7	9		
18 to 22	8	10	12		
23 to 30	10	13	16		
31 to 38	14	18	22		

	TUMBLING EXECUTION			
	LOW	AVERAGE	GREAT	BEST
	0 – 1.74	1.75 - 1.99	2.0 - 2.24	2.25 - 2.5
	APPROACH	BODY CONTROL	SYNCHORIZATION	LANDING
	0 - 2.5 pt	0 - 2.5 pt	0 - 2.5 pt	0 - 2.5 pt
	* Arm placement into a skill		* Synchronization of take off and landing * Squad passes *** Teams that do not	* Controlled
_	or pass  * Connection of skill or pass  * Chest Placement	* Head placement * Proper sets for skill * Hips squared	perform at least 1 level appropriate pass	* Chest Placement  * Finished pass / skill  * Incomplete twisting skills

RUNNING TUMBLING DIFFICULTY			
3	Below Skills performed do not meet 4.55 requirement		
4.55	Low	Majority of the team performs 1 level appropriate tumble skills.	
4.7	Mid	Most of the team performs 1 level appropriate tumble skill.	
4.85	High	Most of the team performs 2 level appropriate tumble skills.	
5	Max	Maximum number of athletes perform 2 level appropriate tumble skills or 1 Elite and 1 level appropriate skill	

	STANDING TUMBLING DIFFICULTY		
	3	Below	Skills performed do not meet 4.55 requirement
le	4.55	Low	Majority of the team performs 1 level appropriate tumble skills.
	4.7	Mid	Most of the team performs 1 level appropriate tumble skill.
	4.85	High	Most of the team performs 2 level appropriate tumble skills.
ite	5	Max	Maximum number of athletes perform 2 level appropriate tumble skills IN THE SAME PASS or 1 Elite and 1 level appropriate skill IN THE SAME PASS

## **GLOBAL ELITE CHEER OVERALL & DANCE**

DANCE DIFFICULTY			
1.5 pt	Below	Skills do not meet the low range requirement.	
2.0 – 2.9 pt	Low	Skills performed with few to no level changes, formations and/or transitions and minimal footwork and little creativity	
3.0 – 3.9 pt	Mid	Skills performed with slow paced level changes, formations and/or transitions with some mid-level footwork and some creativity	
4.0 – 4.9 pt	High	Skills performed with faster paced level changes, formations and/or transitions with some intricate footwork and creative visual effects	
5 pt	Max	Skills performed with fast paced, intricate footwork, level changes, formations and transitions with high level of creativity	

DANCE EXECUTION		
0.0 - 0.9 pt	Low	Skills performed with multiple errors in spacing, synchronization, motion placement and low energy and projection.
1.0 – 1.9 pt	Mid	Skills performed with few errors in spacing, synchronization, motion placement and mid-level energy and projection.
2.0 – 2.5 pt	High	Skills performed with little to no errors in spacing, synchronization, motion placement and a high level of energy and projection.

ROUTINE COMPOSITION			
1 - 1.9 pt	Below	* Each section of the routine having a well-defined flow, transition and	
2 - 2.9 pt	Low	formations* The flow of the routine should seamlessly connect from section to section	
3 - 3.9 pt	Mid	without obvious gaps in transitions.   * The pace of the routine should have consistent flow from beginning to end.	
4 - 4.9 pt	High	* Transitions need to be clean, creative and visual in composition.	
5 pt	Max	* The overall composition of the routine should engage the crowd and be entertaining and exciting.	

OVERALL PERFORMANCE			
1 - 1.9 pt	Below	* The overall performance score of the routine is based on the judge —impression of the entire routine as a whole.	
2 - 2.9 pt	Low	* This includes the entire team's energy, genuine enthusiasm, confidence, ey contact and sincere facial expressions.	
3 - 3.9 pt	Mid	* It should also encompass the athlete's ability to interpret the theme of the routine and project it in a manner so that it is easily recognizable.	
4 - 4.9 pt	High	Transitions from section to section of the routine should be executed to perfection and be visually pleasing to all.	
5 pt	Max	* Mistakes in formations, transitions, spacing and synchronization will be reflected in this score.	

## Note from the Judges

This performance section is subjective to the judges scoring. Judges reserve the right to apply additional deductions for the following:

- Dances that are not age appropriate
- Dances that are provocative or sexual in nature
- Dances that are not family friendly to all ages.
- Motions or gestures that are not age appropriate, sexual in nature, or imply harm.